



READING AND BEYOND



Annual Report 2010-2011

A Message From Our Executive Director

Since inception, the staff at Reading and Beyond has worked toward creating a holistic approach to family empowerment which goes beyond helping children learn to read, offering programs from A through Z, which some call "cradle-college-career." However, I have always felt that our alphabet is missing many letters, and although we haven't completed our alphabet yet, 2010-2011 was the year it became clear to us that we are on the right path to making that a reality.

First, we had the opportunity to implement the Bridge Academy pilot program. Developed by Mr. Pete Weber and other partners, this program targets the Southeast Fresno and Lowell neighborhoods, whereby unemployed and under-employed family breadwinners received job training and placement assistance to support their families.

The Bridge Academy is offered in partnership with Fresno Institute For Urban Leadership (FIFUL).

Second, our partnership with the City of Fresno to adopt the Mosqueda Community Center has given us the facility needed to establish a one-stop-shop for families. This concept will help us and our partners align our resources by moving from the silo approach, where nonprofits, institutions, Department of Social Services, and school district focus only on our own programs without consulting each other, to determining together what will be the most helpful for a family.

I am very hopeful that in 2011-2012 we will start making history by converting the Mosqueda Center to the one-stop-shop facility that will be within walking distance for a great many families.

However, we all know that "it takes a village to raise a child."

Therefore, your involvement and support is crucial for us to continue improving the educational and economic status of low-income families in the Central Valley.

Luis Santana
Executive Director

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Board of Directors

as of June 30, 2011



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Our Locations



Early Childhood Education

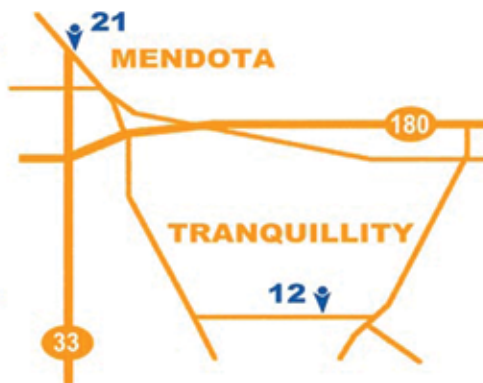
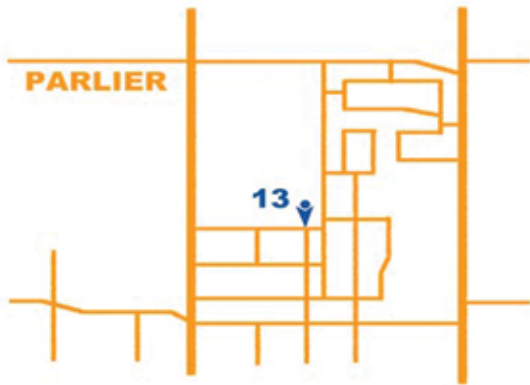
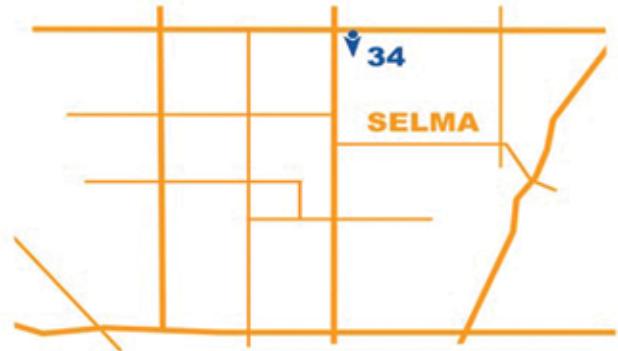


Literacy After-School Program



College Preparation





Health
Education

Workforce
Development

Parent
Involvement/Advocacy



Early Childhood Education

Small World Learning Center • Supervised Children's Rooms
Even Start • Family Literacy



Small World Learning Center

Small World Learning Center's goal is to prepare children to enter Kindergarten developmentally, academically, and socially prepared and ready to begin a successful academic career. The center offers both state-funded and private-pay preschool, as well as an infant/toddler class.

Young children are aided in developing fine and gross motor skills, writing, reading and social skills by providing learning activities that are age appropriate, challenging and engaging. California Preschool Learning Foundations is used as a base to create child-centered curricula.


The center served 45 children in 2010-2011 school year.

Supervised Children's Rooms

Supervised Children's Rooms provide childcare services to families with children ages 0-17 who are seeking services within the Department of Social Services (DSS) or Department of Behavioral Health (DBH).

No-cost child care is given while parents apply for cash aide, Medi-cal, food stamps, or meet with their eligibility case worker in the Dept. of Behavioral Health building. This service helps parents/clients have uninterrupted appointments with their case workers or keep scheduled appointments for DSS or DBH.

From 7/01/10 through 6/30/11, 15,115 children were served.



“ Since attending Small World, my daughter has learned so much and she is eager to start school. ”

~ Nancy Witrado, Parent

Even Start

In partnership with Fresno Unified School District at Balderas Elementary School, the Even Start program focuses on families with children ages 0-7 years.

The program has three goals: to help parents improve their literacy and English language skills; to help parents become full partners in educating their children; and to assist children in reaching their full potential as learners.

From 7/01/10 through 6/30/2011, 34 families were served.

Results: 100% of the students and parents showed gains on assessments. All students have adapted well to the daily classroom routine and almost all students are communicating well in English.

Family Literacy

The Family Literacy Program targeted low-income, at risk families with children ages 0 to 5 living in rural Southwest Fresno. The goal was to help rural parents improve skills and level of understanding about how to support their children's developmental and education at home.

Biweekly home visits and bimonthly parent workshops were held to teach parents about child development stages as well as practical activities they can do with their child to help them develop mentally, physically and socially. Moreover, guest speakers linked parents to free educational resources in the community and intervention groups were held with 4-5 year old children to further sharpen Kindergarten readiness skills.

The Family Literacy Program at West Park Elementary was made possible by a grant from First 5 Fresno County.

From 7/1/10 through 12/31/10, 50 clients were served: 29 children and 21 parents.



Literacy & After-School Program

School-Based Sites • Community-Based Sites • S.E.S. • Summer Academy

School-Based Sites (ASES)

School-based after school program sites are state-funded ASES programs, whereby schools contract with Reading and Beyond to manage and operate their after-school program. Students attend for three to four hours, five days per week, and participate in literacy intervention, homework, and enrichment/fitness activities.

Literacy intervention is offered in small group settings of 6-10 students, who are grouped by their reading level. The goal is for students to reach grade level/proficiency in reading/language arts and improve one grade level every 6-9 months. Our school-based sites are located at Balderas, Heaton, Storey and Wishon elementary schools.

During the 2010-2011, school year 350 students were enrolled.

Results: During the 2010-2011 school year, 88% of student improved one grade level or more, as measured by Development Reading Assessment (DRA).

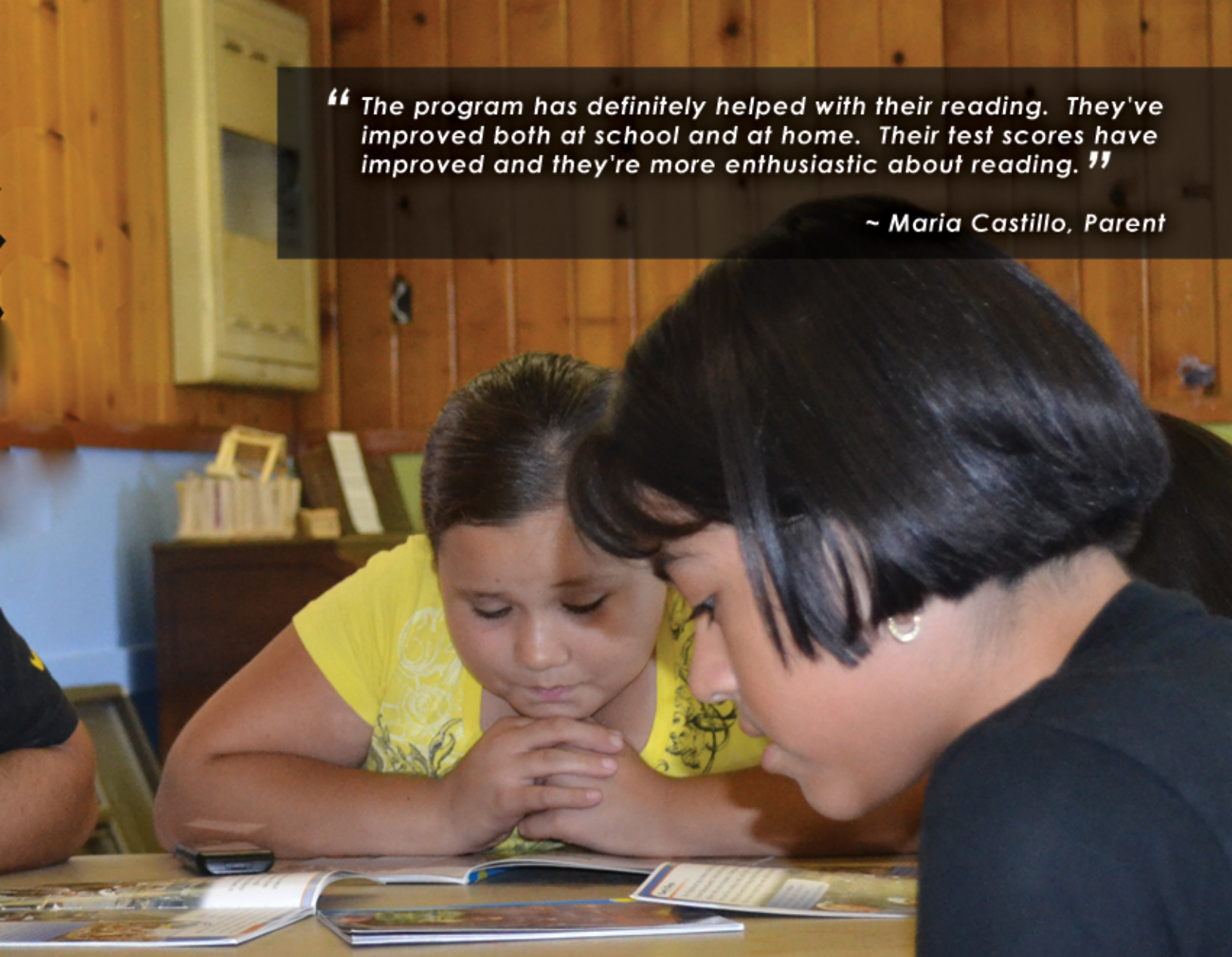
Community-Based Sites

Community-based sites offer tutoring to elementary school children who are reading below grade level. Students are tutored by a trained volunteer, one-on-one, two times per week.

Similar to our school based sites, the goal of this program is to help students reach grade level proficiency in reading/language arts, and improve one grade level every 6-9 months. Community sites are located at Hope Lutheran Church, First Covenant Church, Wesley Methodist Church, Einstein Park Neighborhood Center, and Kings Canyon community center.

During the 2010-2011 school year, 126 students were enrolled.

Results: During the 2010-2011 school year, 79% of students improved one grade level or more, as measured by Development Reading Assessment (DRA).



“ The program has definitely helped with their reading. They've improved both at school and at home. Their test scores have improved and they're more enthusiastic about reading. ”

~ Maria Castillo, Parent

Supplemental Educational Services (SES)

Federally-funded through No Child Left Behind, our SES program provides individual private, in-home reading tutoring to 1st-8th grade students who attend schools in program improvement (year 2-5).

790 students were tutored during the 2010-2011 school year throughout the following nine districts: Central Unified, Coalinga/Huron Unified, Fowler Unified, Fresno Unified, Madera Unified, Mendota Unified, Modesto Unified, Visalia Unified and West Park School District.

Results: During the 2010-2011 school year, 79% of students improved one grade level or more.

Summer Academy 2010

For children from low-income neighborhoods, summer is more often a season of "learning loss." Without the daily stimulation of school life, disadvantaged students often start the new school year behind their classmates. Summer Academy was created to help students maintain the reading skills they acquired during the school year, and often advance further.

For eight weeks, students attended one of our seven summer sites, where they participated in literacy, dance, fitness, readers' theater, arts and crafts, and water games. At the beginning of each day, students were given a healthy meal, provided by Fresno County Economic Opportunities Commission (EOC).

Over 500 students enrolled in our 2010 Summer Academy, which was held at Hope Lutheran Church, First Covenant Church, St. James Anglican Cathedral, Butler Mennonite Church, Wesley United Methodist Church, and VASA Elementary School. In 2010, the program was funded by a grant from EOC.

College Preparation

Upward Bound

“When I enrolled in Upward Bound, I had no clue about college. Upward Bound was the best part of high school. I’m now looking forward to attending UC Davis.”

~ Sukwinder Singh, Student



Upward Bound

Since 2007, Reading and Beyond has been implementing the Upward Bound Program in partnership with Central Unified School District and Central High School's AVID (Advancement Via Individual Determination) college readiness program.

Upward Bound is funded by the U.S. Department of Education to provide college preparation programming for high school students, with a focus on students that are low-income and/or first in their family to pursue a college degree. The goal of Upward Bound is to increase the rate at which students complete secondary education and enroll in and graduate from a college or university.

Our Upward Bound student scholars are provided with academic advising, counseling, mentoring, and instructional tutorial during the school day, at lunch, and after-school.

On-going Saturday Academy Sessions are also conducted with students and parents, incorporating guest speakers and experts on preparing for higher education. In addition, we implement a six-week, intensive Summer Institute providing academic instruction in math, composition, literature, laboratory science, and foreign language. Cultural and college/university field trips are also provided to enrolled student scholars.

Number of people served: During this last fiscal year, we served a total of 65 students, 69% (45) of whom were both low-income and first-generation (or first in their family to attend college).

Results: 45 of our students graduated on June 9, 2011. Of our 45 graduates, 96% (43) have been accepted into a college/university and the remaining 4% (2) chose to enter the armed forces.

Health Education

SPARK Curriculum

“It helps me get fit and in-shape. I get lots of exercise when I play the SPARK games and sports in the after-school program.”

~ Arriana D., Student



SPARK Curriculum

Poor health can easily harm a child's education, but it is often overlooked as a cause of drain on a child's energy, attention span, and brain development. Reading and Beyond has been implementing the SPARK fitness curriculum in our school-based after school program sites during enrichment hour. The curriculum helps students improve their fitness and elevate heart rate for at least 45 minutes through a series of non-competitive games, dances, and sports drills.

SPARK is a nationally recognized fitness program for elementary-age students. It was chosen for our students for being an effective intervention program, cited in the Surgeon General's Report as a "school-based solution to our nation's health care crisis."

SPARK is a non-profit organization of San Diego State University, dedicated to creating, implementing, and evaluating programs that promote lifelong wellness.

Thank you to Kaiser Permanente for funding our SPARK program during the 2010-2011 school year.

During this school year more than 350 students participated.

Workforce Development

Bridge Academy • Pathways to Success
San Joaquin Valley Workforce Funder Collaboration



Fresno Bridge Academy

Bridge Academy provides a pathway to self-reliance for economically marginalized families living in two Fresno neighborhoods of concentrated poverty. Case Managers use a holistic approach working not only with the adult but with the whole family addressing any issues that may be barriers for the family to become self-sufficient.

This pilot project is done in partnership with InterVarsity's Fresno Institute for Urban Leadership. The two organizations have storefront facilities located in the two neighborhoods. The goal is to recruit 120 qualified adults representing families with children and address barriers that prevent them from securing stable employment, including job training, access to social services, mentoring, childcare, educational support, mental health services, and many others.

EMPLOYED – 45
IN TRAINING – 16
IN JOB SEARCH – 55
EXITED PROGRAM - 11
TOTAL ENROLLED – 127

Results: The success of this program is evaluated by the degree of progress shown by participants and their families, and how well the organizations have been able to assist in improving their quality of life. Participants have shown demonstrated progress towards self-sufficiency through pursuing certificate programs and job training.

This program will be assessed by measuring the following activities: 1) WIA-eligible adult either employed or certified for employment, 2) a measurable increase in family income and financial literacy, 3) an increase in the child(ren)'s education attainment, and 4) increased access to relevant social services.

“The case managers are very knowledgeable and encouraging. It’s a great program. Anyone that can enroll should.”

**~ George Muñoz
Bridge Academy participant**



Pathways To Success

Helping 50 participants complete secondary or post secondary education is the goal of Pathways to Success. The program provides participants with case management, mentoring or coaching, tutoring, and access to social services. Each participant participates in 24 small group tutoring workshops and 10 large group sessions.

At the end of the program participants should have overcome barriers that are preventing them from continuing their post secondary education and/or increasing their probability of gaining stable employment.

Of the 50 participants enrolled, 48 are working towards completing their high school diploma or equivalency (GED). All participants who have taken the first subtest of the GED have successfully passed.

San Joaquin Valley Workforce Funder Collaboration

San Joaquin Valley Workforce Funder Collaboration (SJVWFC) focuses on adults in Fresno’s most impoverished communities, to help prepare them for work in the healthcare field by providing employment training services.

Our services include individual case management, access to social services, as well as total wrap-around services. This program helps participants gain skills to become financially self-reliant and employment-ready. The program hopes to bridge the gap between healthcare sector employers, training institutes, and schools, by opening communications to better understand the needs of employers and linking this information with the training participants receive.

There are currently 17 participants enrolled in program. Recruitment began in February 2011.

ELL Advocacy

English Language Learner Advocacy

“ Thank you for giving me this opportunity to be able to learn how to help my children. I think all parents should be involved in this program. ”

~ Felix Chacon, Parent

ELL Advocacy

The English Language Learners Advocacy (ELLA) Program has two primary components; parent involvement and advocacy. This program was designed to educate and support parents of students who have been classified as English Language Learners (ELL). Parents are instructed on school procedures and better communication with teachers, to ensure that their child is receiving the education needed to be career and college-ready.

The program was also created to work with school district decision makers to ensure the placement and academic progress of ELL students is monitored. Without close monitoring while in elementary school, ELL students risk becoming Long Term English Learners (LTEL). Long Term English Learners are students who enroll in elementary school classified as ELL and continue onto intermediate and high school, five or more years later, without being reclassified

to English Language Proficient and therefore often lack the English skills needed for academic success.

The goal of the ELL Advocacy Program is that ELL students will meet the criteria for reclassification to English Language Proficient, graduate from high school prepared for a career, or be eligible to enter a four-year-university.

Number of people served: Reading and Beyond served a total of 307 unduplicated parents during the 2010-2011 school year; 133 attended at least one event and 174 came to three or more events.

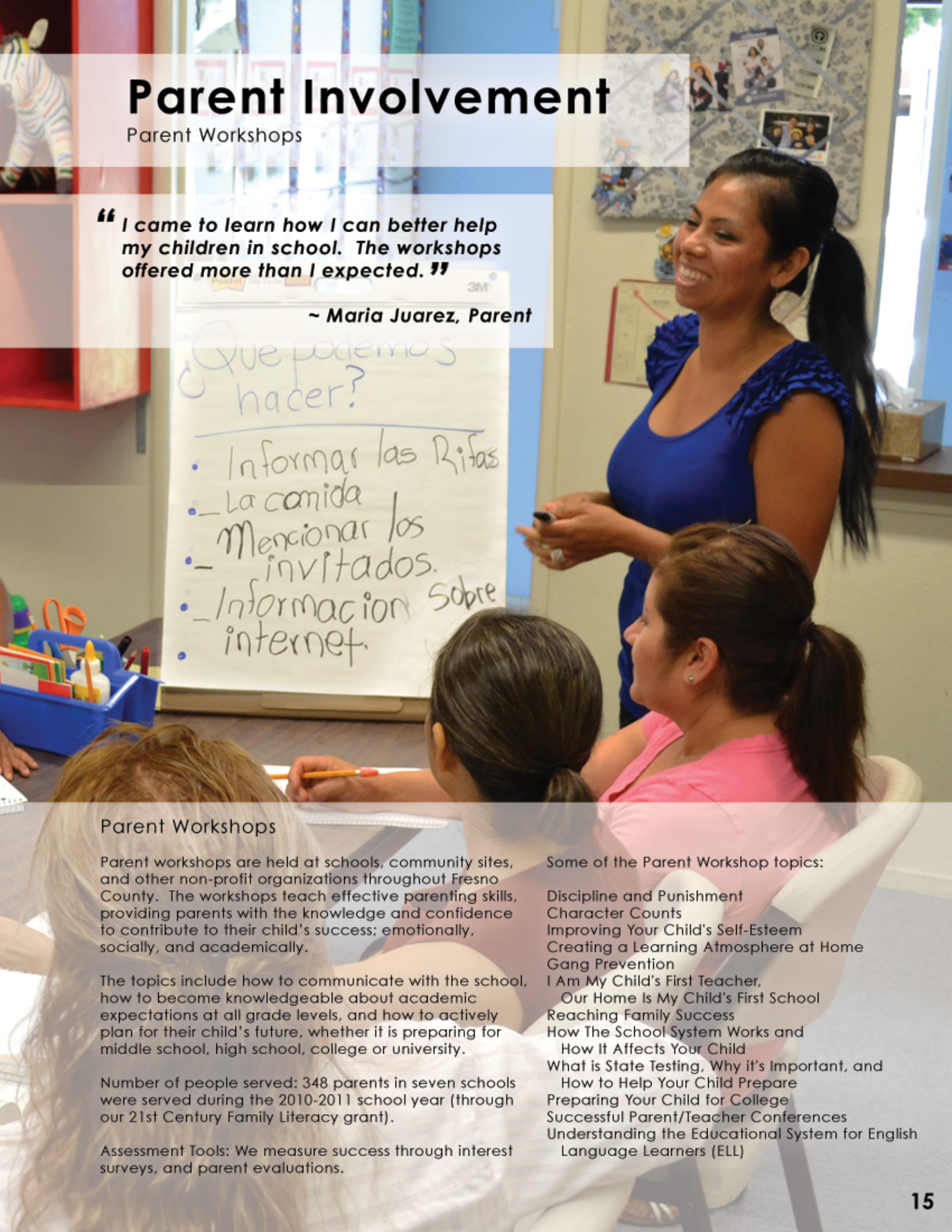
Assessment: The results are being measured by the level of engagement the participants have develop through observations, as well as the attendance record of workshops and events.

Parent Involvement

Parent Workshops

“ I came to learn how I can better help my children in school. The workshops offered more than I expected. ”

~ Maria Juarez, Parent

- 
- ¿Que podemos hacer?
- Informar las Rifas
 - - La comida
 - - Mencionar los invitados.
 - - Informacion Sobre internet.

Parent Workshops

Parent workshops are held at schools, community sites, and other non-profit organizations throughout Fresno County. The workshops teach effective parenting skills, providing parents with the knowledge and confidence to contribute to their child's success; emotionally, socially, and academically.

The topics include how to communicate with the school, how to become knowledgeable about academic expectations at all grade levels, and how to actively plan for their child's future, whether it is preparing for middle school, high school, college or university.

Number of people served: 348 parents in seven schools were served during the 2010-2011 school year (through our 21st Century Family Literacy grant).

Assessment Tools: We measure success through interest surveys, and parent evaluations.

Some of the Parent Workshop topics:

- Discipline and Punishment
- Character Counts
- Improving Your Child's Self-Esteem
- Creating a Learning Atmosphere at Home
- Gang Prevention
- I Am My Child's First Teacher,
- Our Home Is My Child's First School
- Reaching Family Success
- How The School System Works and How It Affects Your Child
- What is State Testing, Why it's Important, and How to Help Your Child Prepare
- Preparing Your Child for College
- Successful Parent/Teacher Conferences
- Understanding the Educational System for English Language Learners (ELL)

2010-2011 Highlights



Bridge Academy Established

Established in May 2010, Bridge Academy removes obstacles for adults desiring long-term, stable employment. Community leader Mr. Pete Weber brought together Reading and Beyond, Fresno Institute for Urban Leadership (FIFUL), and Workforce Investment Board (WIB) to create a pilot project called Fresno Bridge Academy.

With funding from WIB, Fresno County Economic Opportunities Commission (EOC) AT&T, and Fresno Regional Foundation, two neighborhood storefronts were established, out of which 120 unemployed or underemployed families received a variety of services to help them secure employment to support their family. Program services range from academic and vocational education, counseling and job placement, to social and family services.



Summer Book Drive

As part of our Early Childhood Education program, Reading and Beyond runs Supervised Children's Rooms throughout Fresno County, offering free childcare to families seeking qualified County services. A book drive was a competition held between the six locations, to provide books for participating families to take home. Over 2,400 new and gently used books were donated by Fresno County staff.

The books collected will be distributed at their respective sites as part of a take-home package for families which includes a canvas bag, books, and pamphlets for parents. Reading and Beyond extends thanks to the many Fresno County staff members who donated books.



Bikes For Books - Donation Event

In May, Garner Tree Services and Mathews Harley Davidson organized a book donation event in the parking lot at Sal's Mexican Restaurant to collect books for our literacy program.

A grand total of 3,044 books were collected. All the books will be given out to the students in our programs.

Thank you to everyone who made the event a success. Special thank you to Garner Tree Services, Mathews Harley-Davidson, Sal's Mexican Restaurant, Salsa's Mexican Grill, La Buena 101.9 FM, K-HITS 107.1 FM, The Blaze 105.1 FM.



New Community Site - Einstein Park

In October, the City of Fresno's Einstein Park became our newest community-based site. This arrangement was the result of the City's budget crisis and Mayor's Ashley Swearingin proposal to work with non-profit organizations in order to avoid closure of City's community centers.

We are now the lead agency responsible for providing after school and recreational programming at Einstein Park. Reading and Beyond's program at Einstein offers literacy tutoring, arts and crafts, fitness activities, homework help and recreation activities Monday through Friday, between 3:00 and 7:00 p.m.

2010-2011 Highlights



ELL Advocacy Conference

Our first conference for parents of students classified as English Language Learners (ELL) was held at the Mosqueda Community Center in Southeast Fresno in April.

The conference was part of the English Language Learner Advocacy Program funded by the James Irvine Foundation through Families in Schools (FIS). The goals of the conference were to give parents information to make informed decisions about their child's education, encourage parents to engage in their child's education in meaningful ways, and enhance parents' knowledge on how to ensure their children graduate university-eligible.

Over 165 parents attended the event.



Junior Giants T-Ball League

Reading and Beyond hosted Junior Giants T-ball league for children ages 5-7 years old at Einstein park for four weeks during the summer. The program taught children the fundamentals of baseball (T-ball), and promoted character qualities such as confidence, integrity, leadership, and teamwork. The program welcomes kids from all backgrounds and encourages them to live healthy and productive lives by getting outside and playing ball.

Children who participated received a Junior Giants team jersey, baseball, and water bottle provided by the Junior Giants Community Fund, an innovated athletics program developed by the San Francisco Giants professional baseball team.

A special thank you to the staff listed below who have been a part of our team for more than one year.

Our Staff

Senior Staff

Luis Santana, Executive Director
Jennifer Brietigam, Manager, K-12 Programs and PR
Maria Ceballos, Community Connection Coordinator
Jonathan Cook, Controller
Kathleen Crawford, Family Literacy Site Coordinator
Kao Saetern, Executive Assistant
Matilda Soria, Research & Development Director

Administrative Support

Lynn Harrod, Web and Graphic Designer
Vang Kue, IT Specialist
Bhupinder Varaitch, HR Assistant

Workforce Development

Jose Conchas, Case Manager
Edgar Jimenez, Parent Coach
May Ly, Case Manager
Erica Ocegueda, Case Manager

College Preparation

Josephina Vargas, Program Coordinator
Thomas Bruce
Darnel Fisher
Gabriela Pauli
Kau Vue

Early Childhood Education

Rafael Alvarez, Childcare Site Coordinator
Christina Corona, Childcare Site Coordinator
Eva Cosio, Childcare Site Coordinator
Kathleen Crawford, Small World Site Supervisor
Patricia Garibay, Teacher
Reina Medrano, Teacher
Jennifer Ortega, Childcare Site Coordinator
Sara Robles, Preschool Site Supervisor (interim)
Lauralva Rodriguez, Childcare Site Coordinator
Linda Sanchez, Childcare Site Coordinator
Deborah Avina
Jillian Avina
Karen Barrett
Maria Beltran
Suzanne Falk
Teresa Flores
Mary Galvan
Teresita Garcia
Trinidad Garcia
Patricia Gonzalez
Sandra Lopez
Babylyn Lopez
Ratchelle Orosco
Vilma Pacheco
Laura Padilla

Early Childhood Education (cont'd)

Dianne Peña
Evelyn Perez
Jessica Saldivar
Mary Stern
Juliana Velasquez
Amanda Willems

Literacy & After-School Program

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Jesus Galvez, Site Coordinator
Maria Moreno, Site Coordinator
Yelitza Peña, SES Program Specialist
Rachael Scott-Abude, Information Manager
Jennifer Sisneros, Site Coordinator
Linda Sorensen, Site Coordinator
Nakia Vue, SES Program Specialist
Gona Yang, Site Coordinator
Alexandros Acedo
Brittany Baeza
David Bailey
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Betty Vang
Zengtao Vang
Ishmael Verduzco
Susuanna Villagomez
Yer Vue
Alay Vue
Jared Warren
Paul Webster
Sasah Xiong
Mai Xiong
Zoua Yang
Mai Yang
Pakue Yang
Vongni Yang

Staff Highlight

This year, our Research and Development Director, **Matilda Soria**, graduated with her doctoral degree in Educational Leadership. For the past 10 years, she has been an indispensable part of our team by having created many of Reading and Beyond's programs, being the organization's primary grant writer and Research Director. We are honored that she remains committed to serving the children and families at Reading and Beyond. Congratulations to Matilda on this remarkable accomplishment! We are very proud of you!

If we misspelled or omitted your name, please notify our office.

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Funders and Grantors


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Fresno County Office of Education
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Brietigam, Susan
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Camp, Greg & Esther



The support from our donors enables us to continue our work with children and parents, reaching new communities and helping more families. Reading and Beyond wishes to thank everyone who supported us during 2010-2011.

Johnson, Eric & Pam
Johnson, Loretta & Raymond
Kaspanan, Audrey
Kassabian, Carl & Diane
Kreps, John & Hanna
Lucio, Cesar
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City of Fresno
Clymer, Elaine M.
Cook, Jonathan
Ens, Lowell
Fresno Institute For Urban
Leadership (FIFUL)

First Mission Covenant Church
Food Maxx
Foods Co.
Fresno Grizzlies Baseball Club
Haskell, Chad
Heaton Elementary School
Hope Lutheran Church
Institute of Technology - Clovis
Krikorian, John and Lynn
Lowell Elementary School
Mumper, Jonathan
Resources for Independence
Central Valley
Rolle, Karen
Storey Elementary School
St. James Anglican Cathedral
VASA Elementary School
Wesley United Methodist Church
West Park Elementary School
Wishon Elementary School

In Memoriam

Hagan, Mrs.
Hamilton, Mary Jane
Johnson, Marjorie
Johnson, Milton

In Honor of

Larson, Don

If we misspelled or omitted your name, please notify our office.

Volunteers

July 1, 2010 - June 30, 2011



Abude, Frank
Advincilla, Bernadette
Alvarez, Sal
Applegate, Kari
Arkelian, Lynn
Aston, Joyce
Austria, Chloe
Bader, Nan
Ballesteros, Cindy
Bañuelos, Vanessa
Barnes, Rebecca
Bartucci, Bryan
Bertoni, Lynette
Bennett, Eleanor
Bertoni, Lynette
Blaine, Ellen
Brietigam, Lynette
Brown, Ann
Borquez, Ashley
Buchanan, Martin (Dale)
Burciaga, Gilbert

Byerly, Maria
Byrd, Jordan
Cadenasso, Nicole
Carr, Mary Ann
Carter, Lynn Marie
Ceballos, Magali
Chan, Brenda
Chan, Cara
Chang, Lin
Coble, Sarah
Conboy, Wanda
DeLeon, Alfredo
Demler, Ryan
Dominguez, Jessica
Duarte, Luis
Durn, Margot
Durn, Nomie
Emory, Alexandra
Espinosa, JoAnne
Espinosa, Sandra
Euston, Judith

Falcon, Maria
Fianna, Ivan
Fiester, Shirley
Flores, Arlet
Flores, Brisana
Flores, Belen
Flores, Teresa
Folino, Claire
Forrest, Alan
Forrest, Carol
Furr, Adrienne
Garica, Iise
Garcia, Linda
Gaskill, Todd
Glassman, Tiffany
Gomez, Guadalupe
Gonzalez, Gabriela
Goudreau, Danielle
Gross, Karen
Gurrola, Beatrice
Hamm, Mary

Hawkins, Charlien
Higgins, Rebecca
Holt, Carrie
Howell, Elizabeth
Hwang, Hosanna
Jacinto, Veronica
Jalomo, Sarah
Jolley, Karen
Johanson, James
Jones, Boshanna
Kammerer, Lacey
Kerney, Larry
Kratzer, Debbie
Kratzer, Maya
Lacefield, Pattie
Ladra, James
Lara, Diana
Lara, Jeanenne
Lennon, LaVerne
Liuba, Stephanie
Logan, Kathy

Our volunteers are the backbone of our organization. They give their valuable time to help our children learn and grow. Their commitment enables students of Reading and Beyond to be better prepared for school, now and in the future.

Lowe, Timothy
Ludeke, Barbara
McAfee, Gloria
McClurg, Florence
MacDougall, Jennifer
Mandas, Amanda
Marroquin, Johnny
Martinez, Angela
Martinez, Erlene
Martinez, Yenedith
Mederios, Shelby
Medrano, Angel
Medrano, Reina
Mendez, Lauren
Mensah, Kafui
Meux, Libby
Michelson, Joanne
Middleton, Anne
Millis, Kaye
Moens, Destiny
Morley, Laurence S.

Moua, Mai Xia
Munro, Jaime
Murphy, Amiya Leann
Ngeth, Tianna
Nhem, Sokhoeun
Ornelas, Mike
Orosco, Victoria
Ortega, Jessica
Owens, Gewaren
Peña, Elisa
Peña, Yelitza
Polenz, Ned
Quzzada, Alexa
Ruben, Jennifer
Saetern, Lou
Saetern, Xou
Saleh, Natalie
Salwasser, Donna
Sanderval, Noemi
Scott, Gayle
Scott-Abude, Rachael

Shkaruba, Alex
Simmons, Greg
Sorensen, Maribel
Spagna-Klinetobe, Ann
Srey, Julian Luu
Stanley, Diana
Stratman, Wilma
Suddath, Kay
Sutton, Tammy
Takaki, Megan
Thollie, Marion
Traeger, Joshua
Vang, Trong
Vannarat, Noreena
Varaitch, Bhupinder
Vartanian, John
Venegas, Brianna
Villa, Linda
Vue, Kau
Walker, Demetrius
Williams, Natasha

Willis, Wanda
Woskoski, Karen
Wray, Tom
Wright, Holland
Wright, Ken
Wyrick, Jeannette
Wyrick, Judy
Zeluff, Grace

Finance Committee

Joshua Carpenter
Harinder Dhindsa
Chris Engelskirger
Larry Hodges
Emil Milevoj
William Winchester

If we misspelled or omitted your name, please notify our office.

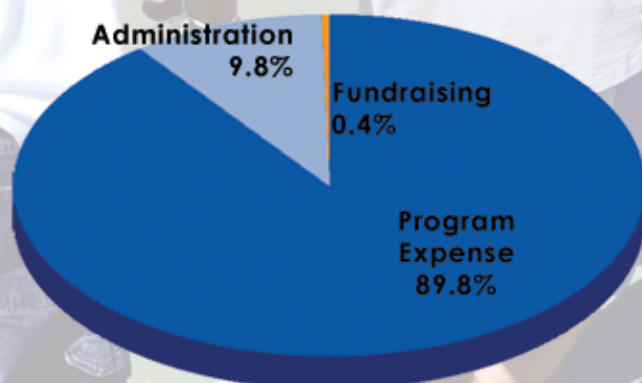
Assets	\$ 3,373,279
Liabilities	344,241
Net Assets	3,029,038

Revenues

Contributions	21,161
Grants & Contracts	
Foundations & Others	370,754
Grants & Contracts	
Government	2,719,704
Program Service Fee Revenues	114,794
Donated Goods & Services	335,584
Fundraising	5,683
Interest Income	25,469
Miscellaneous	1,326
Total Unrestricted Revenue	3,594,475

Expenses

Wages	2,011,768
Payroll Taxes	208,612
Other Employee Benefits	156,044
Contracted Instructors	39,100
Travel/Conference Expenses	40,462
Supplies	165,245
Consulting Expense	5,833
Legal & Accounting	10,745
Insurance	12,019
Rent & Janitorial	52,405
Utilities	19,730
Telephone	8,496
Printing & Copying	10,767
Fingerprinting Expenses	4,452
Outreach/Volunteer Retention	1,980
Special Program Expense	112,676
Payroll Processing & Bank Fees	3,312
In-Kind Expense - Services	326,344
In-Kind Expense - Books & Supplies	9,240
Depreciation	5,948
Miscellaneous	26,131
Total Expenses	\$ 3,231,309



Financial Summary

as of June 30, 2011



Reading and Beyond
 4670 E. Butler Avenue
 Fresno CA • 93702
 (559) 600-6191
www.readingandbeyond.org